



Global Awareness: Refugees in Today's Society

Grade Levels: Middle School

Concept Areas: Social Studies

Included:

- UNHCR Vocabulary Sheet: What is a refugee?
- UNHCR Vocabulary Sheet: What is a refugee? (accommodated sheet)
- UNHCR To Be a Refugee: Note-taking sheet
- Refugees and Resources: Research Chart
- Refugees and Resources: Analysis

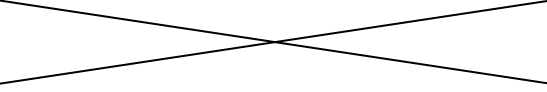
HANDOUTS

Name: _____ Date: _____

UNHCR Vocabulary Sheet PLEASE USE SAME DEFINITIONS IN FIRST PART OF LESSON PLAN HERE.

What is a refugee?

Directions: Copy the definitions for the term in the middle column, and then try to think of an example of the term you are defining. Write that example in the column on the right-hand side of the page.

Term	Definition	Real-life Example
UNHCR	the Office of the United Nations High Commissioner for Refugees; office established in 1950 to give legal, social, economic, and political aid to refugees	
refugee	forced to flee his or her country because of a well-founded fear of persecution for reasons of race, religion, nationality, political opinion or membership in a particular social group; a refugee either cannot return home or is afraid to do so. War and ethnic, tribal and religious violence are leading causes of refugees fleeing their countries. (Source: the 1951 Convention relating to the Status of Refugees)someone who has been	
asylum seeker	someone who has made a claim that he or she is a refugee, and is waiting for that claim to accepted or rejected.	
migrant	a wide-ranging term that covers most people who move to a foreign country for a variety of reasons and for a certain length of time (usually a minimum of a year, so as not to include very temporary visitors such as tourists, business travelers, etc.)	
economic migrant	someone who leaves their country of origin for financial reasons, rather than due to persecution or violation of human rights like refugees	
immigrant	someone who takes up permanent residence in a country other than his or her original homeland	
Internally Displaced Person (IDP)	someone who has been forced to flee his or her home for the same reason as a refugee, but remains in his or her own country and has not crossed an international border. Unlike refugees, IDPs are not protected by international law or eligible to receive many types of aid.	
stateless person	someone who is not a citizen of any country	
asylum	The right to be recognized as a refugee and receive legal protection and material assistance	
“prima facie” refugees	Refugees who are recognized as needing human rights protection on a group basis, rather than on an individual basis.	
repatriation	the process of returning to one’s own home country	
resettlement	the process of helping a refugee find a new, permanent home in the country of asylum where they are living or in a third country.	

Name: _____ Date: _____

**UNHCR Movie: “To Be a Refugee”
Note-taking Sheet**

Directions: Take notes on this note-taking sheet while you watch “To Be a Refugee.” Pay close attention to:

- the scenarios that caused the children in the movie to become refugees.
- how the children responded emotionally to the upheaval in their lives.
- the ways in which their lives changed when they became refugees.
- the ways in which the children are similar to you, despite their surroundings.

Child in the movie	Scenario that caused that child to become a refugee	How that child responded emotionally to the upheaval in his/her life	The ways in which that child’s life changed when he/she became a refugee	The ways in which the children are similar to you	Extra details (Have they returned home? Is there family with them? Etc.)
Damir and Medin					
John					
Sresisor					
Mina					

Name: _____ Date: _____

Refugees and Resources: Research Chart

Directions: Using both the UNHCR Global Appeal's webpage (use home page with country drop down at unhcr.org) for your particular country and the resources that are available in the media center and the media center's online research databases, fill out the following chart.

Country: _____

Country's Population	
Country's Population of Refugees or IDPs	Refugees: IDPs:
Government System	
Political History: Past 10 Years	
Natural Resources	
Economy: GDP and Gross Per Capita	GDP: Gross Per Capita:
Important Geographical Features	
Climate	
Major Industries	
Major Exports	
Ethnic Groups/Diversity	
Conflicts?	

Name: _____ Date: _____

Refugees and Resources: Analysis

1. Look at the natural resources that are important for the country that you researched. Why might these natural resources cause contention in the country that you researched?

2. How does climate affect the ebb and flow of the natural resources that you mentioned in question #1?

3. What kind of economic system does your country have, and how does that reflect upon the number of refugees and IDPs from the state? (**Hint: Think about the Gross Per Capita amount and the major exports that this country has.)

4. What type of political system(s) and conflicts has the country faced in the past ten years, and how might that affect the number of refugees from this country?

In a well-formed five-paragraph research report, explain how the country that you researched is more likely to have a high number of refugees and IDPs due to the geographical and political issues that the country may have.